

Naomi Whitfield

School Principal

Phone: **(704) 538-2190**
Address: **4217 Cedarbrook Lane, Charlotte, NC 28205**
Website: <https://linkedin.com/in/naomiwhitfield>
Email: nwhitfield.edu@gmail.com

- Results-driven educational leader with 14 years of progressive experience spanning classroom instruction, department leadership, and school-wide administration, seeking to leverage a proven record of raising student achievement and building collaborative school cultures as a School Principal.
- Spearheaded a school-wide literacy initiative as Assistant Principal at Ridgeview Middle School that increased English Language Arts proficiency rates by 18% across three grade levels within two academic years.
- Managed a \$2.4M campus operating budget, oversaw master scheduling for 62 staff members, and led the successful implementation of a 1:1 technology program serving 870 students.
- Committed to fostering equitable learning environments through data-informed decision-making, restorative discipline practices, and authentic family and community engagement.

PROFESSIONAL EXPERIENCE

Ridgeview Middle School, Charlotte-Mecklenburg Schools, Charlotte, NC

July 2019 – Present

Assistant Principal

- Supervised and evaluated 45 certified teachers using the North Carolina Educator Effectiveness System, achieving 89% "Highly Effective" or "Effective" ratings across all departments.
- Co-developed and managed a \$2.4M campus budget, reallocating \$180K toward targeted intervention programs that reduced the achievement gap for economically disadvantaged students by 12 percentage points.
- Led the school's Multi-Tiered System of Supports (MTSS) framework, coordinating a team of 8 interventionists and counselors, resulting in a 34% decrease in Tier 3 behavioral referrals over two years.
- Designed and facilitated 40+ hours of annual professional development focused on differentiated instruction, culturally responsive teaching, and data literacy for instructional staff.
- Implemented a restorative justice discipline model that reduced out-of-school suspensions by 41% while maintaining a safe and orderly campus environment.
- Served as principal designee during extended absences, managing daily operations, crisis response, and stakeholder communications for a campus of 870 students.
- Partnered with PTA leadership and local businesses to launch an after-school mentoring program, enrolling 120 at-risk students and securing \$35,000 in community sponsorships.

Westbrook Elementary School, Charlotte-Mecklenburg Schools, Charlotte, NC

August 2015 – June 2019

Department Head, English Language Arts

- Led a team of 11 ELA teachers in curriculum alignment to Common Core State Standards, resulting in a 23% improvement in 3rd-5th grade state reading assessment scores over three years.
- Coordinated cross-grade-level Professional Learning Communities (PLCs) that met biweekly to analyze formative assessment data and adjust instructional strategies.
- Authored and secured a \$50,000 state literacy grant to establish a campus-wide guided reading library, providing leveled texts for 640 students.
- Mentored 4 early-career teachers through induction programming, with all four achieving "Proficient" or higher on year-end evaluations.
- Collaborated with administration to redesign the school's master schedule, increasing dedicated intervention blocks by 30 minutes daily without reducing core instructional time.

Westbrook Elementary School, Charlotte-Mecklenburg Schools, Charlotte, NC

August 2010 – July 2015

Classroom Teacher, 4th Grade

- Delivered differentiated instruction in all core subjects to diverse classrooms of 24-28 students, including English Language

Learners and students with Individualized Education Programs.

- Achieved the highest 4th-grade math proficiency rate in the school for three consecutive years (2012–2015), with 82% of students meeting or exceeding grade-level benchmarks.
- Piloted a project-based learning model adopted school-wide after demonstrating a 15% increase in student engagement survey scores.
- Served on the School Improvement Team for four years, contributing to strategic planning, goal setting, and Title I compliance.

EDUCATION & CERTIFICATIONS

University of North Carolina at Charlotte

2018

M.Ed. Educational Leadership

- Concentration: School Administration and Policy
- Capstone Project: "Building Bridges: Family Engagement Strategies in Title I Middle Schools"

NC Department of Public Instruction

2019

North Carolina School Administrator Principal Certification

Appalachian State University, Boone, NC

2010

B.A. Elementary Education

- Magna Cum Laude, GPA: 3.8/4.0

HONORS

Innovation in School Leadership Grant

2022

North Carolina Education Foundation

- Awarded \$50,000 to develop and pilot a district-wide social-emotional learning framework across 12 campuses, impacting 3,500+ students.
- Framework adopted by Charlotte-Mecklenburg Schools as a recommended model for all Title I middle schools.

Excellence in Collaborative Leadership

2021

Piedmont Regional Education Cooperative

- Recognized for leading a cross-functional team of 15 teachers in a comprehensive curriculum redesign initiative.
- Initiative resulted in a 23% improvement in state assessment scores among participating grade levels.

PUBLICATIONS

Restorative Practices and the Principalship: Moving Beyond Suspension Data

2023

Journal of School Leadership, Vol. 33, Issue 2

Peer-reviewed article examining the impact of restorative discipline on school culture metrics.

Engaging Families as Partners, Not Spectators

March 2022

Principal Magazine (NAESP)

Practitioner-focused article outlining actionable strategies for Title I family engagement.

PROFESSIONAL DEVELOPMENT

ASCD Emerging Leaders Program

2022–2023

**National Institute for School Leadership (NISL)
Executive Development Program**

2021

NCEE

Cognitive Coaching Seminars Foundation Training

2020

Thinking Collaborative

8-day certification

Trauma-Informed Schools Certification

2020

National Council for Behavioral Health

Bilingual Education Administration Workshop

2019

NC Department of Public Instruction

SKILLS

- School Improvement Planning & Strategic Goal Setting
- Campus Budget Development & Fiscal Management
- Teacher Evaluation, Coaching & Instructional Leadership
- Data-Driven Decision-Making & Assessment Analysis
- Multi-Tiered System of Supports (MTSS/RTI)
- Restorative Justice & Positive Behavioral Interventions (PBIS)
- Family & Community Engagement
- Crisis Management & Emergency Response Planning
- Master Scheduling & Staffing Optimization
- Culturally Responsive Leadership
- Special Education Compliance & IEP Oversight
- Stakeholder Communication & Conflict Resolution

REFERENCES

Dr. Patricia Langford

Associate Superintendent, Charlotte-Mecklenburg Schools

Relationship: Direct supervisor during Assistant Principal tenure (2019–present)

Can speak to: Budget management, policy implementation, crisis leadership, and campus culture transformation
(704) 612-8834 | plangford@cms.k12.nc.us

Marcus Delaney

Fellow Assistant Principal, Northridge High School, Charlotte-Mecklenburg Schools

Relationship: Peer administrator and co-facilitator of district leadership cohort (2020–present)

Can speak to: Collaborative problem-solving, strategic planning, and cross-campus initiative coordination
(704) 455-3021 | mdelaney@cms.k12.nc.us

Angela Torres

7th Grade Science Lead Teacher, Ridgeview Middle School

Relationship: Mentored through National Board Certification process (2021–2022)

Can speak to: Instructional coaching, professional development facilitation, and supportive leadership style

