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KEY SKILLS

Administrative Competencies: Budget Management: Multi-year budget planning, cost reduction strategies, resource allocation; Data Analysis: Student achievement analysis, intervention planning, progress monitoring; Staff Supervision: Teacher evaluation, instructional coaching, professional development planning; Policy Implementation: FERPA compliance, IDEA regulations, state testing coordination; Conflict Resolution: Restorative justice practices, stakeholder mediation, crisis management

Educational Leadership: Instructional Leadership: Classroom observation protocols, curriculum alignment, vertical articulation; Student Discipline: PBIS implementation, due process procedures, behavioral intervention planning; Technology Integration: Student Information Systems (PowerSchool), Google Workspace administration, data visualization tools; Stakeholder Engagement: Parent communication, community partnerships, board presentation skills; Professional Development: Adult learning principles, coaching methodologies, needs assessment

HONORS

Excellence in Educational Leadership

Springfield School District

Recognized for implementing school-wide data analysis protocols resulting in 22% increase in state assessment scores

Illinois Mathematics Education Innovation Award

Cordelia Blackwood

Assistant Principal

- Educational leader with 9 years of progressive teaching and leadership experience, including 4 years as Mathematics Department Chair overseeing 15 teachers across grades 6-12
- Led implementation of data-driven instruction protocols that increased state assessment scores by 22% over three years
- Successfully managed \$45,000 annual department budget while reducing costs by 15% through strategic resource allocation
- Mentored 8 new teachers through district induction program with 100% retention rate and tenure achievement
- Hold Master's in Educational Leadership and State Administrative License with expertise in instructional supervision and school improvement initiatives

EDUCATION AND CERTIFICATIONS

Northern Illinois University

May 2021

Master of Education in Educational Leadership

DeKalb, Illinois

Graduated: May 2021

GPA: 3.9/4.0

Relevant Coursework: School Law, Instructional Supervision, Data-Driven

Decision Making, Budget Management

Illinois State Board of Education

August 2021

Illinois Principal License (K-12)

Issued: August 2021 | Expires: August 2026

Eastern Illinois University

May 2015

Bachelor of Science in Mathematics Education

Charleston, Illinois Graduated: May 2015

Illinois Teaching License - Mathematics 6-12 (Current through 2026)

PROFESSIONAL EXPERIENCE

Roosevelt High School

August 2020 -Present

Mathematics Department Chair & High School

Mathematics Teacher

- Supervise and evaluate 15 mathematics teachers across grades 6-12, conducting formal observations and providing instructional coaching
- Manage \$45,000 annual department budget, reducing expenditures by 15% while expanding technology resources and manipulatives
- Chair School Improvement Committee, facilitating monthly meetings with 18 stakeholders including teachers, parents, and community members
- Coordinate vertical alignment initiatives resulting in 22% increase in state assessment scores over three-year period
- Lead professional development sessions on differentiated instruction and data analysis for 65-member faculty
- Serve as liaison between administration and faculty, successfully mediating concerns about new grading policy implementation
- Oversee student discipline procedures for mathematics-related academic integrity violations, implementing restorative justice practices

Lincoln Middle School

August 2017 -July 2020

Mathematics Teacher & Grade Level Team Leader

2022

Honored for developing cross-curricular mathematics integration program adopted by 6 district schools

Outstanding Department Chair Recognition

Illinois Association of School Administrators 2021

Selected for exemplary leadership in teacher mentoring and budget management

- Led 8th grade team of 12 teachers in data analysis and intervention planning, resulting in 18% improvement in reading and mathematics proficiency
- Mentored 4 new teachers through district induction program, providing weekly coaching sessions and classroom observation feedback
- Coordinated parent-teacher conferences for 240 families, developing communication protocols adopted school-wide
- Managed substitute teacher coverage and emergency lesson plans for grade level team during teacher absences
- Implemented PBIS behavioral intervention strategies, contributing to 35% reduction in office disciplinary referrals
- Facilitated consensus-building sessions for new bell schedule implementation, achieving 92% faculty approval

Washington Elementary School

August 2015 -July 2017

Mathematics Teacher

- Taught mathematics to grades 4-6, consistently achieving 15% above district average on state assessments
- Served on Curriculum Review Committee, contributing to adoption of new mathematics textbook series
- Coordinated after-school tutoring program serving 45 students, with 85% showing measurable improvement
- Collaborated with special education team to develop individualized mathematics interventions for students with disabilities

LEADERSHIP AND COMMITTEE WORK

District Mathematics Curriculum Committee

2019 - Present

Springfield School District

- Lead district-wide vertical alignment initiative across 12 schools, ensuring coherent K-12 mathematics progression
- Develop assessment protocols and pacing guides adopted by all district mathematics teachers
- Present quarterly reports to School Board on curriculum implementation progress and student achievement data

Summer School Administrator

Summers 2021, 2022, 2023

Roosevelt High School

- Supervised 8 teachers and 150 students in credit recovery and enrichment programs
- Managed \$25,000 summer program budget, including staffing, materials, and transportation coordination
- Handled student discipline, parent communication, and emergency procedures with minimal principal oversight
- Achieved 94% course completion rate and 89% credit recovery success rate

Accreditation Steering Committee Chair

2022 - 2023

Roosevelt High School

- Led comprehensive school self-study process involving 25 faculty members and community stakeholders
- Coordinated evidence collection and analysis across five accreditation standards
- Facilitated stakeholder meetings and managed timeline for successful accreditation renewal

PROFESSIONAL DEVELOPMENT

Instructional Leadership Institute

2023

Illinois Association of School Administrators

2022	School Law and Policy Workshop Northern Illinois University
2021	Data-Driven Decision Making Certificate Regional Office of Education
2020	Restorative Justice Practices Training Illinois Criminal Justice Information Authority
2019	PBIS Implementation and Coaching Illinois PBIS Network
	PUBLICATIONS
Fall 2023	Building Mathematical Thinking Through Vertical Alignment Illinois Mathematics Teacher Journal Fall 2023
2022	Data Teams in Action: Leading Collaborative Analysis for Student Success Springfield District Professional Development Series 2022
2021	Mentoring New Teachers: Strategies for Sustainable Support Illinois Association of School Administrators Annual Conference
	Presented at Illinois Association of School Administrators Annual Conference, 2021